

Our day at school

8.40: Children arrive and complete independent learning activities

9.00: Register

9:00– Reception and KS1 phonics

9.20: Wake and shake! To get our bodies and minds ready to learn

9.30-10.30– Our first lesson

10:30– Snack time

10:45 Break time

11:00 Our second lesson

12:00 Lunch time

1:00 Register

1:10 Diaries and guided reading

1:30 Our final lesson

2:30 Afternoon playtime

2:45 Story and sharing time

3:00 Home time

Our class promise

Be gentle with our hands

Walk slowly with our feet

Watch closely with our eyes

Listen carefully with our ears

Talk quietly with our mouths

Be kind with our hearts

Welcome to Reception



Westrop Primary School

2011

A short guide to life in Reception

Our Staff

In reception we work together as part of a team to support the children's learning.



Miss Griffiths
(Mrs Jeynes)



Mrs McElroy



Mrs Lobb

Our Learning environment

The children enjoy learning both inside and outside the classroom. The children have access to their own individual play area which is filled with lots of interesting learning opportunities.



PE kits:

Please provide your child with a PE kit to stay in school throughout the week. Your child's kit should include dark coloured shorts, a navy T-shirt and trainers/ Daps, (your child may also want a tracksuit for the colder weather).

Homework/ reading

Each week your child will be sent home with reading books to practice (these are then generally changed two or three times a week). Please try to read with your child each night and add a short comment in their reading diary.

Your child will also be given a keyword bear with words to practice reading, these will be changed each Thursday. Occasionally further homework may be sent home such as a story sack, please can you ensure that these are returned to school each week.

School lunches

A school lunch can be provided for your child for a small price, each day there is a choice of hot and cold meals, for more details please see the office. Please bring money to school in a clearly marked envelope .

Show and tell

Show and tell will take place on a Thursday each week– your child can bring in any item to share with the class.

PPA: Reception class will be taught for one day a week by Mrs McElroy who has achieved her higher level teaching assistant qualification so that Miss Griffiths can attend to her additional school responsibilities.

General information.

Phonics

The children are split for phonics from term two dependent on their abilities. The children are split into small groups throughout the whole of keystage one. As a school we run a successful structured phonics programme based upon letters and sounds and jolly phonics. (see our phonics booklet for further help)

Snacks and milk

The children are all supplied with a fruit snack each day. If your child would prefer to bring their own snack please provide this in a labelled container or disposable bag. There is a snack tray in the classroom to place this in each morning.

We are a healthy school so please send a snack to promote this e.g. Fruit, crackers or a plain biscuit

Milk is provided free of charge to those children under five years, please apply for this on line or using the form found in the school office.

<https://www.coolmilk.com/cms/index.php>

Each child will have an individual water bottle which they can access throughout the day.

Please can you ensure that the school office is notified of any allergies that your child has.

Breakfast/ After school club

Westrop runs a breakfast club from 8am and an after school club in the bungalow attached to the school from 3.00 until 5.30.

Our Curriculum



The reception curriculum is split into six areas of learning which are designed to help your child develop.

Each area of learning is split into nine profile points which indicate a child's development. The numbers each represent a new skill that the child will demonstrate as they grow and learn.



Our Children benefit from a curriculum based upon structured play. The children have access to all the different learning environments throughout the day. Children are involved in the planning of all activities and experiences.

